

Mid Clerkship Evaluation of Student Performance in Clinical Curriculum

Student Name: _____

Site: _____

Date: _____

Evaluator Name: _____

OB ____ GYN ____ Onc ____

To the best of your knowledge, have you ever provided clinical care to this student? If YES, do not complete the form.

____ YES

____ NO

Time spent with student:

____ Little or no contact

____ Sporadic and superficial contact

____ Infrequent but in-depth contact

____ Frequent and in-depth contact

PATIENT CARE:

Conducts a complete inpatient admission medical history OR targeted outpatient history.

____ Insufficient contact or cannot comment

____ Often misses key information

____ Often gathers a complete and accurate medical history

____ Consistently gathers a complete and accurate history

____ Excels in efficiently gathering a complete, accurate, and relevant history

Performs an appropriate obstetrical exam.

____ Insufficient contact or cannot comment

____ Often misses important findings or uses faulty technique

____ Able to uncover most physical findings and shows appropriate physical examination technique

____ Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness

____ Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

Performs an appropriate gynecologic exam, specifically including breast and pelvic exams.

- Insufficient contact or cannot comment
- Often misses important findings or uses faulty technique
- Able to uncover most physical findings and shows appropriate physical examination technique
- Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness
- Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

Constructs a differential diagnosis and supports the most likely diagnosis for a broad range of medical diseases.

- Insufficient contact or cannot comment
- Clinical differential diagnosis is frequently incomplete or incorrect
- Able to generate a differential diagnosis
- Consistently develops a prioritized differential diagnosis that reflects patient- appropriate clinical reasoning
- Excels in developing a prioritized diagnostic diagnosis that reflects highly sophisticated patient- appropriate clinical reasoning

Develops appropriate management plan for obstetrical or gynecologic patients.

- Insufficient contact or cannot comment
- Contributes little to the management plan
- Able to contribute ideas to the management plan
- Consistently contributes to the management plan
- Consistently and independently generates appropriate management plans

Produces organized and accurate write-ups.

- Insufficient contact or cannot comment
- Written notes are incomplete, disorganized, and often contain inaccuracies
- Written notes are generally complete and accurate
- Written notes are consistently complete, organized, and accurate
- Written notes are exceptionally complete, organized, accurate, and concise

Delivers well-organized, appropriately focused and accurate oral patient presentations

- Insufficient contact or cannot comment
- Oral presentations are incomplete, disorganized, and often contain inaccuracies
- Oral presentations are generally complete and accurate
- Oral presentations are consistently complete, organized, and accurate
- Oral presentations are exceptionally complete, organized, accurate, and concise

Identifies the important anatomical, pathophysiological, and pharmacological factors in the diagnosis, workup, and management of common OB or GYN problems.

_____ Insufficient contact or cannot comment

_____ Unable to exhibit basic knowledge of these factors while evaluating straightforward disease processes

_____ Able to and consistently exhibits basic to advanced knowledge of these factors while evaluating straightforward disease processes

_____ Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

_____ Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

INTERPERSONAL AND COMMUNICATION SKILLS

Communicates clearly with patients.

_____ Insufficient contact or cannot comment

_____ Misses patients' concerns or uses confusing language with patients

_____ Able to modify approach, with direction, to effectively communicate with patients

_____ Often modifies approach independently to effectively communicate with patients

_____ Consistently identifies and addresses patients' concerns and checks for patient's understanding

Demonstrates demeanor that puts patients, families, and members of the health care team at ease.

_____ Insufficient contact or cannot comment

_____ Unable to put patients, families, and members of the health care team at ease

_____ Able to demonstrate, some of the time, a demeanor that puts patients, families, and members of the health care team at ease

_____ Consistently demonstrates a demeanor that puts patients, families, and members of the health care team at ease

_____ Instills confidence in patients, families, and members of the health care team

Communicates and works effectively with other health-care professionals as a member of the team.

_____ Insufficient contact or cannot comment

_____ Can be disruptive or difficult to work with

_____ Able to function as an integral member of the team

_____ Consistently performs as an integral member of the team and respects others

_____ Notably enhances team functioning and demonstrates respect for all members of the health care team

MISCELLANEOUS

Applies feedback provided during the clerkship.

- Insufficient contact or cannot comment
- Fails to identify gaps in knowledge, skills, and attitudes
- Able to identify most gaps in knowledge, skills, and attitudes
- Identifies gaps in knowledge, skills, and attitudes and addresses them with guidance
- Identifies gaps in knowledge, skills, and attitudes and can successfully address them independently

CLINICAL PERFORMANCE

Is there a concern about Clinical Performance?

- Yes
- No

If you marked Yes, please describe concern below on Clinical Performance.

PROFESSIONALISM

Did the student meet expectations around professional behaviors? Professional competencies for UWSOM medical students can be found on our medical educator program objectives webpage.

- Insufficient contact or cannot comment
- Not meeting expectations
- Meets Expectations

If the student did not meet expectations around professional behaviors, please explain below.

	Competent	Approaching Competency	Not Competent
Used ethical principles and reasoning to guide behavior, decisions, and to safeguard patient privacy			
Demonstrated a commitment to prioritize patients while balancing needs of self and team members			
Recognized and addressed personal well-being needs that may impact professional performance and/or patient care			
Completed duties and tasks in a thorough, reliable, and timely manner			
Identified the limits of their own knowledge and ability and sought help appropriately			
Identified personal biases and used strategies, including cultural humility, to mitigate their effects			
Took ownership of mistakes and acted to address them			
Demonstrated respect and compassion for patients, caregivers, families, and team members of all backgrounds, beliefs, and identities			

If you marked any competencies above as Approaching Competency or Not Competent, please explain below:

Required Feedback Comments:

Provide descriptive feedback for student on strengths and areas needing improvement.

Required Summary of Performance:

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation.