

## Final Evaluation of Student Performance in Clinical Curriculum

Student Name: \_\_\_\_\_

Site: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_

OB \_\_\_\_\_ GYN \_\_\_\_\_ Onc \_\_\_\_\_

**To the best of your knowledge, have you ever provided clinical care to this student? If YES, do not complete the form.**

\_\_\_\_\_ YES

\_\_\_\_\_ NO

### **Time spent with student:**

\_\_\_\_\_ Little or no contact

\_\_\_\_\_ Sporadic and superficial contact

\_\_\_\_\_ Infrequent but in-depth contact

\_\_\_\_\_ Frequent and in-depth contact

## **PATIENT CARE:**

**Conducts a complete inpatient admission medical history OR targeted outpatient history.**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Often misses key information

\_\_\_\_\_ 2 - Often gathers a complete and accurate medical history

\_\_\_\_\_ 3 - Consistently gathers a complete and accurate history

\_\_\_\_\_ 4 - Excels in efficiently gathering a complete, accurate, and relevant history

### **Performs an appropriate obstetrical exam**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Often misses important findings or uses faulty technique

\_\_\_\_\_ 2 - Able to uncover most physical findings and shows appropriate physical examination technique

\_\_\_\_\_ 3 - Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness

\_\_\_\_\_ 4 - Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

**Performs an appropriate gynecologic exam, specifically including breast and pelvic exams**

- \_\_\_\_\_ 0 - Insufficient contact or cannot comment
- \_\_\_\_\_ 1 - Often misses important findings or uses faulty technique
- \_\_\_\_\_ 2 - Able to uncover most physical findings and shows appropriate physical examination technique
- \_\_\_\_\_ 3 - Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness
- \_\_\_\_\_ 4 - Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

**Constructs a differential diagnosis and supports the most likely diagnosis for a broad range of medical diseases**

- \_\_\_\_\_ 0 - Insufficient contact or cannot comment
- \_\_\_\_\_ 1 - Clinical differential diagnosis is frequently incomplete or incorrect
- \_\_\_\_\_ 2 - Able to generate a differential diagnosis
- \_\_\_\_\_ 3 - Consistently develops a prioritized differential diagnosis that reflects patient- appropriate clinical reasoning
- \_\_\_\_\_ 4 - Excels in developing a prioritized diagnostic diagnosis that reflects highly sophisticated patient-appropriate clinical reasoning

**Develops appropriate management plan for obstetrical or gynecologic patients**

- \_\_\_\_\_ 0 - Insufficient contact or cannot comment
- \_\_\_\_\_ 1 - Contributes little to the management plan
- \_\_\_\_\_ 2 - Able to contribute ideas to the management plan
- \_\_\_\_\_ 3 - Consistently contributes to the management plan
- \_\_\_\_\_ 4 - Consistently and independently generates appropriate management plans

**Produces organized and accurate write-ups.**

- \_\_\_\_\_ 0 - Insufficient contact or cannot comment
- \_\_\_\_\_ 1 - Written notes are incomplete, disorganized, and often contain inaccuracies
- \_\_\_\_\_ 2 - Written notes are generally complete and accurate
- \_\_\_\_\_ 3 - Written notes are consistently complete, organized, and accurate
- \_\_\_\_\_ 4 - Written notes are exceptionally complete, organized, accurate, and concise

**Delivers well-organized, appropriately focused and accurate oral patient presentations**

- \_\_\_\_\_ 0 - Insufficient contact or cannot comment
- \_\_\_\_\_ 1 - Oral presentations are incomplete, disorganized, and often contain inaccuracies
- \_\_\_\_\_ 2 - Oral presentations are generally complete and accurate
- \_\_\_\_\_ 3 - Oral presentations are consistently complete, organized, and accurate
- \_\_\_\_\_ 4 - Oral presentations are exceptionally complete, organized, accurate, and concise

**Identifies the important anatomical, pathophysiological, and pharmacological factors in the diagnosis, workup, and management of common OB or GYN problems**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Unable to exhibit basic knowledge of these factors while evaluating straightforward disease processes

\_\_\_\_\_ 2 - Able to and consistently exhibits basic to advanced knowledge of these factors while evaluating straightforward disease processes

\_\_\_\_\_ 3 - Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

\_\_\_\_\_ 4 - Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

## **INTERPERSONAL AND COMMUNICATION SKILLS**

**Communicates clearly with patients**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Misses patients' concerns or uses confusing language with patients

\_\_\_\_\_ 2 - Able to modify approach, with direction, to effectively communicate with patients

\_\_\_\_\_ 3 - Often modifies approach independently to effectively communicate with patients

\_\_\_\_\_ 4 - Consistently identifies and addresses patients' concerns and checks for patient's understanding

**Demonstrates demeanor that puts patients, families, and members of the health care team at ease.**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Unable to put patients, families, and members of the health care team at ease

\_\_\_\_\_ 2 - Able to demonstrate, some of the time, a demeanor that puts patients, families, and members of the health care team at ease

\_\_\_\_\_ 3 - Consistently demonstrates a demeanor that puts patients, families, and members of the health care team at ease

\_\_\_\_\_ 4 - Instills confidence in patients, families, and members of the health care team

**Communicates and works effectively with other health-care professionals as a member of the team.**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Can be disruptive or difficult to work with

\_\_\_\_\_ 2 - Able to function as an integral member of the team

\_\_\_\_\_ 3 - Consistently performs as an integral member of the team and respects others

\_\_\_\_\_ 4 - Notably enhances team functioning and demonstrates respect for all members of the health care team

## MISCELLANEOUS

**Applies feedback provided during the clerkship.**

\_\_\_\_\_ 0 - Insufficient contact or cannot comment

\_\_\_\_\_ 1 - Fails to identify gaps in knowledge, skills, and attitudes

\_\_\_\_\_ 2 - Able to identify most gaps in knowledge, skills, and attitudes

\_\_\_\_\_ 3 - Identifies gaps in knowledge, skills, and attitudes and addresses them with guidance

\_\_\_\_\_ 4 - Identifies gaps in knowledge, skills, and attitudes and can successfully address them independently

## CLINICAL PERFORMANCE

**Is there a concern about Clinical Performance?**

\_\_\_\_\_ Yes

\_\_\_\_\_ No

If you marked Yes, please describe concern below on Clinical Performance.

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## PROFESSIONALISM

**Did the student meet expectations around professional behaviors? Professional competencies for UWSOM medical students can be found on our medical educator program objectives webpage.**

\_\_\_\_\_ Insufficient contact or cannot comment

\_\_\_\_\_ Not meeting expectations

\_\_\_\_\_ Meets Expectations

If the student did not meet expectations around professional behaviors, please explain below.

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**Did the student demonstrate professionalism in each of the following areas?**

|                                                                                                                                      | <b>Competent</b> | <b>Approaching Competency</b> | <b>Not Competent</b> |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------|----------------------|
| Used ethical principles and reasoning to guide behavior, decisions, and to safeguard patient privacy                                 |                  |                               |                      |
| Demonstrated a commitment to prioritize patients while balancing needs of self and team members                                      |                  |                               |                      |
| Recognized and addressed personal well-being needs that may impact professional performance and/or patient care                      |                  |                               |                      |
| Completed duties and tasks in a thorough, reliable, and timely manner                                                                |                  |                               |                      |
| Identified the limits of their own knowledge and ability and sought help appropriately                                               |                  |                               |                      |
| Identified personal biases and used strategies, including cultural humility, to mitigate their effects                               |                  |                               |                      |
| Took ownership of mistakes and acted to address them                                                                                 |                  |                               |                      |
| Demonstrated respect and compassion for patients, caregivers, families, and team members of all backgrounds, beliefs, and identities |                  |                               |                      |

**If you marked any competencies above as Approaching Competency or Not Competent, please explain below:**

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**Required Feedback Comments:**

Provide descriptive feedback for student on strengths and areas needing improvement.

**Required Summary of Performance:**

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation.