

## Mid Clerkship Evaluation of Student Performance in Clinical Curriculum

Student Name: \_\_\_\_\_

Site: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_

OB \_\_\_\_\_ GYN \_\_\_\_\_ Onc \_\_\_\_\_

### PATIENT CARE:

#### Conducts a complete inpatient admission medical history OR targeted outpatient history

- \_\_\_\_\_ Insufficient contact or cannot comment
- \_\_\_\_\_ Often misses key information
- \_\_\_\_\_ Often gathers a complete and accurate medical history
- \_\_\_\_\_ Consistently gathers a complete and accurate history
- \_\_\_\_\_ Excels in efficiently gathering a complete, accurate, and relevant history

#### Performs an appropriate obstetrical exam

- \_\_\_\_\_ Insufficient contact or cannot comment
- \_\_\_\_\_ Often misses important findings or uses faulty technique
- \_\_\_\_\_ Able to uncover most physical findings and shows appropriate physical examination technique
- \_\_\_\_\_ Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness
- \_\_\_\_\_ Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

#### Performs an appropriate gynecologic exam, specifically including breast and pelvic exams

- \_\_\_\_\_ Insufficient contact or cannot comment
- \_\_\_\_\_ Often misses important findings or uses faulty technique
- \_\_\_\_\_ Able to uncover most physical findings and shows appropriate physical examination technique
- \_\_\_\_\_ Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness
- \_\_\_\_\_ Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

**Constructs a differential diagnosis and supports the most likely diagnosis for a broad range of medical diseases**

- ☐ Insufficient contact or cannot comment
- ☐ Clinical differential diagnosis is frequently incomplete or incorrect
- ☐ Able to generate a differential diagnosis
- ☐ Consistently develops a prioritized differential diagnosis that reflects patient- appropriate clinical reasoning
- ☐ Excels in developing a prioritized diagnostic diagnosis that reflects highly sophisticated patient- appropriate clinical reasoning

**Develops appropriate management plan for obstetrical or gynecologic patients**

- ☐ Insufficient contact or cannot comment
- ☐ Contributes little to the management plan
- ☐ Able to contribute ideas to the management plan
- ☐ Consistently contributes to the management plan
- ☐ Consistently and independently generates appropriate management plans

**KNOWLEDGE FOR PRACTICE**

**Identifies the important anatomical, pathophysiological, and pharmacological factors in the diagnosis, workup, and management of common OB or GYN problems**

- ☐ Insufficient contact or cannot comment
- ☐ Unable to exhibit basic knowledge of these factors while evaluating straightforward disease processes
- ☐ Able to and consistently exhibits basic to advanced knowledge of these factors while evaluating straightforward disease processes
- ☐ Consistently exhibits advanced knowledge of these factors while evaluating commonly encountered disease processes
- ☐ Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

**INTERPERSONAL AND COMMUNICATION SKILLS**

**Produces organized and accurate write-ups**

- ☐ Insufficient contact or cannot comment
- ☐ Written notes are incomplete, disorganized, and often contain inaccuracies
- ☐ Written notes are generally complete and accurate
- ☐ Written notes are consistently complete, organized, accurate, and concise
- ☐ Written notes are exceptionally complete, organized, accurate, and concise

**Delivers well-organized, appropriately focused and accurate oral patient presentations**

- ☐ Insufficient contact or cannot comment
- ☐ Oral presentations are incomplete, disorganized, and often contain inaccuracies
- ☐ Oral presentations are generally complete and accurate
- ☐ Oral presentations are consistently complete, organized, and accurate
- ☐ Oral presentations are exceptionally complete, organized, accurate, and concise

**Communicates clearly with patients**

- ☐ Insufficient contact or cannot comment
- ☐ Misses patients' concerns or uses confusing language with patients
- ☐ Able to modify approach, with direction, to effectively communicate with patients
- ☐ Often modifies approach independently to effectively communicate with patients
- ☐ Consistently identifies and addresses patients' concerns and checks for patient's understanding

**PERSONAL AND PROFESSIONAL DEVELOPMENT****Demonstrates demeanor that puts patients, families, and members of the health care team at ease**

- ☐ Insufficient contact or cannot comment
- ☐ Unable to put patients, families, and members of the health care team at ease
- ☐ Able to demonstrate, some of the time, a demeanor that puts patients, families, and members of the health care team at ease
- ☐ Consistently demonstrates a demeanor that puts patients, families, and members of the health care team at ease
- ☐ Instills confidence in patients, families, and members of the health care team

**PRACTICE BASED LEARNING****Applies feedback provided during the clerkship**

- ☐ Insufficient contact or cannot comment
- ☐ Fails to identify gaps in knowledge, skills, and attitudes
- ☐ Able to identify most gaps in knowledge, skills, and attitudes
- ☐ Identifies gaps in knowledge, skills, and attitudes and addresses them with guidance
- ☐ Identifies gaps in knowledge, skills, and attitudes and can successfully address them independently

**Communicates and works effectively with other health-care professionals as a member of the team**

\_\_\_\_\_ Insufficient contact or cannot comment

\_\_\_\_\_ Can be disruptive or difficult to work with

\_\_\_\_\_ Able to function as an integral member of the team

\_\_\_\_\_ Consistently performs as an integral member of the team and respects others

\_\_\_\_\_ Notably enhances team functioning and demonstrates respect for all members of the health care team

## OVERALL ASSESSMENT

**Based on the evaluations submitted on the student's performance, indicate where you feel the student's development is at this time.**

\_\_\_\_\_ N/A or Withdrawal

\_\_\_\_\_ Unacceptable

Needs Development

\_\_\_\_\_ Meets or Exceeds Expectations

### Is there a concern about Clinical Performance?

\_\_\_\_\_ Yes

           No

If you marked Yes, please describe concern below on Clinical Performance.

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**Did the student demonstrate professionalism in each of the following areas?**

	<b>YES</b>	<b>NO</b>	<b>Insufficient contact or cannot comment</b>
Student demonstrated compassion, integrity, and respect for others			
Student demonstrated responsiveness to patient needs that superseded self-interest			
Student demonstrated respect for patient privacy and autonomy			
Student demonstrated accountability to patients, society and the profession			
Student demonstrated sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation			
Student demonstrated a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations			

**If you marked No on any of the professionalism areas, please explain below:**

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**Required Feedback Comments:**

Provide descriptive feedback for student on strengths and areas needing improvement.

**Required Summary of Performance:**

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation.