

Evaluation of Student Performance in Clinical Curriculum

Student Name: _____ Date: _____

Evaluator Name and Site Location: _____

OB _____ GYN _____ Onc _____

Time Spent with Student: Little/No Contact _____ Sporadic _____ Infrequent but indepth _____

Frequent _____ I did not work with student _____

PATIENT CARE:

Conducts a complete inpatient admission medical history OR targeted outpatient history

_____ 0-Insufficient contact or cannot comment

_____ 1-Often misses key information

_____ 2-Often gathers a complete and accurate medical history

_____ 3-Consistently gathers a complete and accurate history

_____ 4-Excels in efficiently gathering a complete, accurate, and relevant history

Performs an appropriate obstetrical exam

_____ 0-Insufficient contact or cannot comment

_____ 1-Often misses important findings or uses faulty technique

_____ 2-Able to uncover most physical findings and shows appropriate physical examination technique

_____ 3-Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness

_____ 4-Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

Performs an appropriate gynecologic exam, specifically including breast and pelvic exams

_____ 0-Insufficient contact or cannot comment

_____ 1-Often misses important findings or uses faulty technique

_____ 2-Able to uncover most physical findings and shows appropriate physical examination technique

_____ 3-Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness

_____ 4-Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

Constructs a differential diagnosis and supports the most likely diagnosis for a broad range of medical diseases

- _____ 0-Insufficient contact or cannot comment
- _____ 1-Clinical differential diagnosis is frequently incomplete or incorrect
- _____ 2-Able to generate a differential diagnosis
- _____ 3-Consistently develops a prioritized differential diagnosis that reflects patient- appropriate clinical reasoning
- _____ 4-Excels in developing a prioritized diagnostic diagnosis that reflects highly sophisticated patient- appropriate clinical reasoning

Develops appropriate management plan for obstetrical or gynecologic patients

- _____ 0-Insufficient contact or cannot comment
- _____ 1-Contributes little to the management plan
- _____ 2-Able to contribute ideas to the management plan
- _____ 3-Consistently contributes to the management plan
- _____ 4-Consistently and independently generates appropriate management plans

KNOWLEDGE FOR PRACTICE

Identifies the important anatomical, pathophysiological, and pharmacological factors in the diagnosis, workup, and management of common OB or GYN problems

- _____ 0-Insufficient contact or cannot comment
- _____ 1-Unable to exhibit basic knowledge of these factors while evaluating straightforward disease processes
- _____ 2-Able to exhibit basic knowledge of these factors while evaluating straightforward disease processes
- _____ 3-Consistently exhibits advanced knowledge of these factors while evaluating commonly encountered disease processes
- _____ 4-Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

INTERPERSONAL AND COMMUNICATION SKILLS

Produces organized and accurate write-ups

- 0-Insufficient contact or cannot comment
- 1-Written notes are incomplete, disorganized, and often contain inaccuracies
- 2-Written notes are generally complete and accurate
- 3-Written notes are consistently complete, organized, and accurate
- 4-Written notes are exceptionally complete, organized, accurate, and concise

Delivers well-organized, appropriately focused and accurate oral patient presentations

- 0-Insufficient contact or cannot comment
- 1-Oral presentations are incomplete, disorganized, and often contain inaccuracies
- 2-Oral presentations are generally complete and accurate
- 3-Oral presentations are consistently complete, organized, and accurate
- 4-Oral presentations are exceptionally complete, organized, accurate, and concise

Communicates clearly with patients

- 0-Insufficient contact or cannot comment
- 1-Misses patients' concerns or uses confusing language with patients
- 2-Able to modify approach, with direction, to effectively communicate with patients
- 3-Often modifies approach independently to effectively communicate with patients
- 4-Consistently identifies and addresses patients' concerns and checks for patient's understanding

PERSONAL AND PROFESSIONAL DEVELOPMENT

Demonstrates demeanor that puts patients, families, and members of the health care team at ease

- 0-Insufficient contact or cannot comment
- 1-Unable to put patients, families, and members of the health care team at ease
- 2-Able to demonstrate, some of the time, a demeanor that puts patients, families, and members of the health care team at ease
- 3-Consistently demonstrates a demeanor that puts patients, families, and members of the health care team at ease
- 4-Instills confidence in patients, families, and members of the health care team

PRACTICE BASED LEARNING

Applies feedback provided during the clerkship

- 0-Insufficient contact or cannot comment
- 1-Fails to identify gaps in knowledge, skills, and attitudes
- 2-Able to identify most gaps in knowledge, skills, and attitudes
- 3-Identifies gaps in knowledge, skills, and attitudes and addresses them with guidance
- 4-Identifies gaps in knowledge, skills, and attitudes and can successfully address them independently

INTERPROFESSIONAL COLLABORATION

Communicates and works effectively with other health-care professionals as a member of the team

- 0-Insufficient contact or cannot comment
- 1-Can be disruptive or difficult to work with
- 2-Able to function as an integral member of the team
- 3-Consistently performs as an integral member of the team and respects others
- 4-Notably enhances team functioning and demonstrates respect for all members of the health care team

OVERALL ASSESSMENT

Based on the evaluations submitted on the student's performance, indicate where you feel the student's development is at this time.

- 0-N/A or Withdrawal
- 1-Unacceptable
- 2-Needs Development
- 3-Meets or Exceeds Expectations

Is there a concern about Clinical Performance?

- Yes
- No

If you marked Yes, please describe concern below on Clinical Performance.

Did the student demonstrate professionalism in each of the following areas?

	YES	NO	Insufficient contact or cannot comment
Student demonstrated compassion, integrity, and respect for others			
Student demonstrated responsiveness to patient needs that superseded self-interest			
Student demonstrated respect for patient privacy and autonomy			
Student demonstrated accountability to patients, society and the profession			
Student demonstrated sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation			
Student demonstrated a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, polices, and regulations			

If you marked No on any of the professionalism areas, please explain below:

Required Feedback Comments:

Provide descriptive feedback for student on strengths and areas needing improvement.
(Not for use in the Deans MSPE unless there is a pattern across clerkships.)

Required Summary of Performance:

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation. **(Comments for use in the Dean's MSPE.)**