

# Evaluation of Student Performance in Clinical Curriculum

Student Name: \_\_\_\_\_

Site: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

OB \_\_\_\_\_ GYN \_\_\_\_\_ Onc \_\_\_\_\_

## PATIENT CARE:

### **Conducts a complete inpatient admission medical history OR targeted outpatient history**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Often misses key information
- \_\_\_\_\_ 2-Often gathers a complete and accurate medical history
- \_\_\_\_\_ 3-Consistently gathers a complete and accurate history
- \_\_\_\_\_ 4-Excels in efficiently gathering a complete, accurate, and relevant history

### **Performs an appropriate obstetrical exam**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Often misses important findings or uses faulty technique
- \_\_\_\_\_ 2-Able to uncover most physical findings and shows appropriate physical examination technique
- \_\_\_\_\_ 3-Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness
- \_\_\_\_\_ 4-Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

### **Performs an appropriate gynecologic exam, specifically including breast and pelvic exams**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Often misses important findings or uses faulty technique
- \_\_\_\_\_ 2-Able to uncover most physical findings and shows appropriate physical examination technique
- \_\_\_\_\_ 3-Consistently uncovers relevant physical findings and examines patients with appropriate technique and thoroughness
- \_\_\_\_\_ 4-Excels in revealing subtle physical findings, examines patients with appropriate technique and thoroughness, ensures patient comfort, uses appropriate language with the patient

**Constructs a differential diagnosis and supports the most likely diagnosis for a broad range of medical diseases**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Clinical differential diagnosis is frequently incomplete or incorrect
- \_\_\_\_\_ 2-Able to generate a differential diagnosis
- \_\_\_\_\_ 3-Consistently develops a prioritized differential diagnosis that reflects patient-appropriate clinical reasoning
- \_\_\_\_\_ 4-Excels in developing a prioritized diagnostic diagnosis that reflects highly sophisticated patient-appropriate clinical reasoning

**Develops appropriate management plan for obstetrical or gynecologic patients**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Contributes little to the management plan
- \_\_\_\_\_ 2-Able to contribute ideas to the management plan
- \_\_\_\_\_ 3-Consistently contributes to the management plan
- \_\_\_\_\_ 4-Consistently and independently generates appropriate management plans

**KNOWLEDGE FOR PRACTICE**

**Identifies the important anatomical, pathophysiological, and pharmacological factors in the diagnosis, workup, and management of common OB or GYN problems**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Unable to exhibit basic knowledge of these factors while evaluating straightforward disease processes
- \_\_\_\_\_ 2-Able to exhibit basic knowledge of these factors while evaluating straightforward disease processes
- \_\_\_\_\_ 3-Consistently exhibits advanced knowledge of these factors while evaluating commonly encountered disease processes
- \_\_\_\_\_ 4-Consistently and independently exhibits sophisticated knowledge of these factors while evaluating commonly encountered disease processes

## **INTERPERSONAL AND COMMUNICATION SKILLS**

### **Produces organized and accurate write-ups**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Written notes are incomplete, disorganized, and often contain inaccuracies
- \_\_\_\_\_ 2-Written notes are generally complete and accurate
- \_\_\_\_\_ 3-Written notes are consistently complete, organized, and accurate
- \_\_\_\_\_ 4-Written notes are exceptionally complete, organized, accurate, and concise

### **Delivers well-organized, appropriately focused and accurate oral patient presentations**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Oral presentations are incomplete, disorganized, and often contain inaccuracies
- \_\_\_\_\_ 2-Oral presentations are generally complete and accurate
- \_\_\_\_\_ 3-Oral presentations are consistently complete, organized, and accurate
- \_\_\_\_\_ 4-Oral presentations are exceptionally complete, organized, accurate, and concise

### **Communicates clearly with patients**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Misses patients' concerns or uses confusing language with patients
- \_\_\_\_\_ 2-Able to modify approach, with direction, to effectively communicate with patients
- \_\_\_\_\_ 3-Often modifies approach independently to effectively communicate with patients
- \_\_\_\_\_ 4-Consistently identifies and addresses patients' concerns and checks for patient's understanding

## **PERSONAL AND PROFESSIONAL DEVELOPMENT**

### **Demonstrates demeanor that puts patients, families, and members of the health care team at ease**

- \_\_\_\_\_ 0-Insufficient contact or cannot comment
- \_\_\_\_\_ 1-Unable to put patients, families, and members of the health care team at ease
- \_\_\_\_\_ 2-Able to demonstrate, some of the time, a demeanor that puts patients, families, and members of the health care team at ease
- \_\_\_\_\_ 3-Consistently demonstrates a demeanor that puts patients, families, and members of the health care team at ease
- \_\_\_\_\_ 4-Instills confidence in patients, families, and members of the health care team

## **PRACTICE BASED LEARNING**

### **Applies feedback provided during the clerkship**

- 0-Insufficient contact or cannot comment
- 1-Fails to identify gaps in knowledge, skills, and attitudes
- 2-Able to identify most gaps in knowledge, skills, and attitudes
- 3-Identifies gaps in knowledge, skills, and attitudes and addresses them with guidance
- 4-Identifies gaps in knowledge, skills, and attitudes and can successfully address them independently

## **INTERPROFESSIONAL COLLABORATION**

### **Communicates and works effectively with other health-care professionals as a member of the team**

- 0-Insufficient contact or cannot comment
- 1-Can be disruptive or difficult to work with
- 2-Able to function as an integral member of the team
- 3-Consistently performs as an integral member of the team and respects others
- 4-Notably enhances team functioning and demonstrates respect for all members of the health care team

## **OVERALL ASSESSMENT**

### **Based on the evaluations submitted on the student's performance, indicate where you feel the student's development is at this time.**

- 0-N/A or Withdrawal
- 1-Unacceptable
- 2-Needs Development
- 3-Meets or Exceeds Expectations

**Is there a concern about Clinical Performance?**

\_\_\_\_\_ Yes

\_\_\_\_\_ No

If you marked Yes, please describe concern below on Clinical Performance.

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**Did the student demonstrate professionalism in each of the following areas?**

	YES	NO	Insufficient contact or cannot comment
Student demonstrated compassion, integrity, and respect for others			
Student demonstrated responsiveness to patient needs that superseded self-interest			
Student demonstrated respect for patient privacy and autonomy			
Student demonstrated accountability to patients, society and the profession			
Student demonstrated sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation			
Student demonstrated a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, polices, and regulations			

**If you marked No on any of the professionalism areas, please explain below:**

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**Required Feedback Comments:**

Provide descriptive feedback for student on strengths and areas needing improvement.  
**(Not for use in the Deans MSPE unless there is a pattern across clerkships.)**

**Required Summary of Performance:**

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation. **(Comments for use in the Dean's MSPE.)**